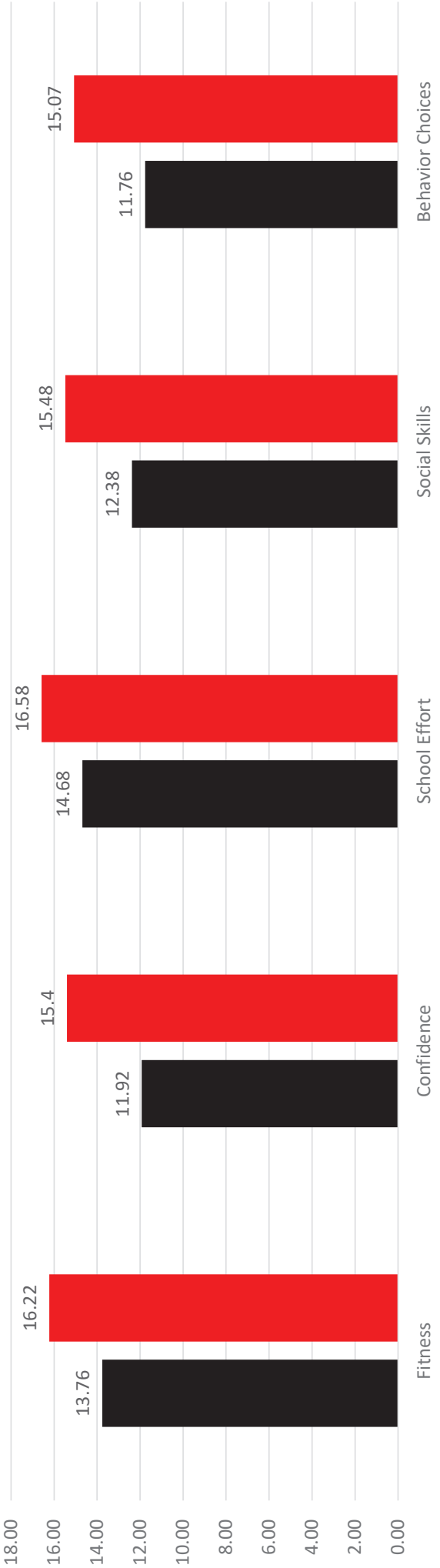


FACE4Kids DATA METRICS SUMMARY
 Duval County Public Schools since 2015



% Improvement: 17.83%

29.16%

12.98%

25.08%

28.17%

Schools with Pre/Post Data Metrics: North Shore, Duval Charter Westside, San Jose, Atlantic Beach, Jacksonville Beach, Seabreeze, Mayport, Southside Estates, Ft. Caroline, Ruth Upson, Ramona Boulevard, Loretto, Normandy Village, Reynolds Lane, San Pablo, Carver/Jordan Community Centers, J. Allen Axson, Beaulerc, George W. Carver, Richard L. Brown, The Leadership Academy, Windy Hill, John E. Ford, New Berlin, Oceanway, Twin Lakes Academy, Dinsmore, Mamie Agnes Jones, Greenfield, Spring Park, Parkwood Heights, Anchor Academy, Seaside Charter, Barkley Elementary, NFSSE

FACE4Kids School Sessions: 239 different sessions with 2727 students

PRE / **POST** Survey Comments on Same Student

A struggles with anger issues and his ability to control his behavior when he gets upset.

A is beginning to accept teacher redirection. He has shown improvement in controlling his anger.

V needs to take responsibility for work and choices. He would benefit from learning to problem solve & gaining leadership skills.

V is really working harder now to be successful. He really enjoyed the FACE program!

We are meeting with D's mother soon to discuss possible autism diagnosis. He is very quiet and previously home schooled.

SO proud of D, he's really starting to lead and participate in conversations.

J needs to take more responsibility with his work and personal education.

J wants to be successful. He has improved in his organizational skills and hands in assignments more frequently.

N struggles to read and as a result masks his insecurity with humor.

N is showing potential to be a classroom leader.

C. seems very unsure of his abilities and has little confidence when working or speaking in class.

I have seen a big difference in C's class behaviors. He is raising his hand to answer questions in class

L. has problems with outbursts and hitting, being hyperactive and could not focus.

L has shown HUGE SUCCESS!

T is not confident in herself and needs focus to make progress

There has been a change in T's attitude toward learning and social interactions. Both her reading and math assessment grades have gone up.

Sample Pre-Survey comments from the students, "I want to improve in":

Controlling my temper

Turn in my homework

Not getting in fights

Making good choices

Confidence and speaking better

Being a Leader!

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	F	C	SE	SS	BC	
25-26: 19 sessions, 231 students						Fitness Total (F)
TOTAL AVERAGE PRE SURVEY	13.86	12.65	15.45	13.36	13.24	Is physical fit
TOTAL AVERAGE POST SURVEY	18.11	17.48	17.75	16.96	16.86	Displays coordination
						Confidence Total (C)
24-25: 23 sessions, 313 students						Has positive self esteem
TOTAL AVERAGE PRE SURVEY	14.98	13.49	16.75	13.77	13.38	Is confident when speaking in class
TOTAL AVERAGE POST SURVEY	17.96	17.63	18.44	17.76	17.87	School Effort Total (SE)
						Attends school regularly
23-24: 28 sessions, 325 students						Completes homework, turns on time
TOTAL AVERAGE PRE SURVEY	14.96	13.69	15.95	13.98	13.48	Social Skills Total (SS)
TOTAL AVERAGE POST SURVEY	17.96	17.77	18.39	17.46	16.69	Displays self control/manages emotions
						Is respectful to others
22-23: 38 sessions, 433 students						Behavior Choices Total (BC)
TOTAL AVERAGE PRE SURVEY	13.54	12.01	14.51	12.19	11.49	Makes positive behavior choices
TOTAL AVERAGE POST SURVEY	16.66	15.09	16.72	15.29	14.39	Shows positive leadership qualities
21-22: 19 sessions, 162 students						
TOTAL AVERAGE PRE SURVEY	13.21	11.34	12.55	10.63	10.13	
TOTAL AVERAGE POST SURVEY	15.05	14.21	14.97	14.13	14.07	
20-21: 17 sessions, 168 students						
TOTAL AVERAGE PRE SURVEY	14.50	12.69	14.47	14.04	13.02	
TOTAL AVERAGE POST SURVEY	16.68	15.77	16.79	16.35	15.90	
19-20: 14 sessions, 158 students						
TOTAL AVERAGE PRE SURVEY	13.12	11.70	14.53	12.40	11.95	
TOTAL AVERAGE POST SURVEY	15.38	15.17	16.37	15.50	15.27	

(Rating: 1-not at all; 10-very much)
CATEGORIES (Add both scores per category for TOTAL score on Pre/Post)

18-19: 19 sessions, 200 students									
TOTAL AVERAGE PRE SURVEY	F	C	SE	SS	BC				
	12.92	11.38	14.20	11.82	11.67				
TOTAL AVERAGE POST SURVEY	F	C	SE	SS	BC				
	14.84	14.71	15.26	14.45	14.57				
17-18: 21 sessions, 233 students									
TOTAL AVERAGE PRE SURVEY	F	C	SE	SS	BC				
	12.81	11.06	14.40	12.14	11.33				
TOTAL AVERAGE POST SURVEY	F	C	SE	SS	BC				
	14.62	14.16	16.21	14.37	13.76				
16-17: 20 sessions, 232 students									
TOTAL AVERAGE PRE SURVEY	F	C	SE	SS	BC				
	13.74	10.45	14.19	10.96	9.73				
TOTAL AVERAGE POST SURVEY	F	C	SE	SS	BC				
	15.47	13.45	15.87	13.75	12.91				
15-16: 20 locations, 272 students									
TOTAL AVERAGE PRE SURVEY	F	C	SE	SS	BC				
	13.73	10.70	14.46	10.85	9.95				
TOTAL AVERAGE POST SURVEY	F	C	SE	SS	BC				
	15.64	13.96	15.66	14.27	13.52				

Fitness Total (F)

Is physical fit

Displays coordination

Confidence Total (C)

Has positive self esteem

Is confident when speaking in class

School Effort Total (SE)

Attends school regularly

Completes homework, turns on time

Social Skills Total (SS)

Displays self control/manages emotions

Is respectful to others

Behavior Choices Total (BC)

Makes positive behavior choices

Shows positive leadership qualities

(Rating: 1-not at all; 10-very much)

CATEGORIES (Add both scores per category for TOTAL score on Pre/Post)